# ICCA GAME DAY DIVISION

#### **2024-2025 CHEER SEASON:**

5 Game Day Divisions:

Small Junior High – up to 14 on the floor

Large Junior High – up to 24 on the floor

Junior Varsity – up to 24 on the floor

Small Team Varsity – up to 14 on the floor

Large Team Varsity – up to 24 on the floor

Schools may choose to enter the Game Day only or can enter Game Day and Routine Divisions.

### **TIME LIMIT**: 1 minute 15 seconds

Time will start with the announcer introducing the team:

Please Welcome Junior High to the floor or JH, you may take the floor.

There will be no prior placing of props on the mat. They must be taken to the floor when the team is announced.

The time will end with the last word of the cheer.

### **DEDUCTIONS**: The IHSA deduction sheet will be used for all divisions.

Even though the performance is on a mat, the skills performed in the Game Day Division must follow the restrictions for performance on a gym floor. Therefore, no twisting tumbling or basket tosses are allowed.

#### SCORING:

A new score sheet has been developed to help both coaches and officials with scoring.

Officials will be instructed to score according to a three level rubric.

Above Average 8.1-10 Average 6.1-8 Below Average 4-6

### **SCORING CATEGORIES:**

## **COMMUNICATION**

10 Points

Officials will be looking for:

Wording is easily understood with clear articulation

Crowd is encouraged to respond throughout the cheer

Controlled pace – crowd could easily yell along

Strong voices and good volume with good inflection in the voice

#### **ROUTINE DESIGN**

10 Points

Officials will be looking for:

Good use of the performance space

Crowd engagement throughout the cheer

Contains visual variety

Good flow to routine – minimal down time between entrance and start of cheer

Use of all athletes throughout the performance

Easy for crowd to follow and participate

### **CHEER PROP INCORPORATION** 10 Points

Officials will be looking for:

Proper use of signs

Megaphones – when used - encourage crowd response

Flags or banners waved/raised on words to encourage crowd to yell

Effective use of poms

Attention: Scoring is not enhanced by the number of props used but rather by how they elicit a crowd response.

# **JUMP INCORPORATION**

10 Points

Officials will be looking for:

Timing of the jump corresponds to a time in the cheer for a crowd response Good technique and execution

Score is not enhanced by the number of jumps performed but how they are placed in the flow of the cheer.

All things equal, a jump with higher degree of difficulty could score higher than a jump of lower difficulty.

The more team members doing the jump would raise the score depending on the technique and execution of the jump.

# TUMBLING INCORPORATION

10 Points

Officials will be looking for:

Timing of the tumbling skill corresponds to a section in the cheer for a crowd response. Good technique and execution

Score is not enhanced by the number of tumbling skills but how they are placed in the flow of the cheer.

All things equal, a tumbling skill with a higher degree of difficulty could score higher than a tumbling skill of lower difficulty. But a team with a well executed lower level of difficulty tumbling skill could score higher than the more difficult tumbling because of the execution.

The more team members doing the tumbling skill would raise the score depending on the technique and execution of the tumbling skill.

### **STUNTS/PYRAMID INCORPORATION 10 Points**

Officials will be looking for:

Use of stunts and/or pyramid. Both are not required.

Timing in building of the stunt and/or pyramid corresponds to a desired crowd response Good technique used in building and dismounting of the skill

### **PERFORMANCE/SHOWMANSHIP** 10 Points

Officials will be looking for:

Natural smiles and facial expressions

Performance is energetic, enthusiastic and encouraging crowd response

Strength in leadership ability

Genuine spirit and good eye contact

# **OVERALL SYNCHRONIZATION**

10 Points

Officials will be looking for:

Timing of all elements of the cheer

Synchronized jumps, tumbling, stunts and/or pyramids

Synchronization of motions with words

# **VISUAL APPEAL**

10 Points

Officials will be looking for:

Clear formations with correct spacing

Good visual synchronization

Appropriate use of motions

Proper control and placement of movements

Sharpness and strength of motions

Skills done with proper technique

# **OVERALL IMPRESSION**

10 Points

Officials will be looking for:

Audience appropriateness

Crowd appeal, crowd response

Originality

Overall Effectiveness of elements in the cheer

Crowd involvement is continual throughout the cheer

# **GAME DAY SCORE SHEET**

COMPETITION CATEGORY		TEAM SCORE
COMMUNICATION Easy to understand, Encourages crowd response, Good pace, Strong voices with good volume	10	
ROUTINE DESIGN Good crowd involvement, Good use of floor, variety of elements	10	
CHEER PROP INCORPORATION Crowd response is achieved through proper use of signs, poms, megaphones, banner or flags	10	
JUMPS INCORPORATION Timing corresponds to a section in the cheer for a crowd response, performed with good technique and execution	10	
TUMBLING INCORPORATION Timing corresponds to a section in the cheer for a crowd response, performed with good technique and execution	10	
STUNTS/PYRAMIDS INCORPORATION Performed to create a desired crowd response, performed with good technique and execution	10	
PERFORMANCE/SHOWMANSHIP Energetic, encouraging, good facials, shows leadership and spirit	10	
OVERALL SYNCHRONIZATION Timing of elements performed and connection of words to elements	10	
VISUAL APPEAL Formations and spacing, sharpness and strength in motions, elements visually strong	10	
OVERALL IMPRESSION Crowd appeal, originality, effectiveness and appropriate for game timeout	10	
TOTAL POINTS	100	

#### INFORMATION FOR SCORING GAME DAY ROUTINES

ABOVE AVERAGE	8.1-10
AVERAGE	6.1-8
BELOW AVERAGE	4-6

#### **COMMUNICATION**

8.1-10 Above Average – Controlled pace for crowd to yell

Strong voices throughout

6.1-8 Average – Voices waver during tumbling, stunting, jumps, etc

Pace for crowd yells varies

4-6 Below Average – Hard to understand words

Voices not strong

Hard to follow crowd yells

### **ROUTINE DESIGN**

8.1-10 Above Average – Good use of floor using all athletes

Excellent crowd engagement throughout cheer

Good visuals & flow to routine

6.1-8 Average – Crowd engagement is good throughout cheer

Visuals lack enhancement to flow of routine

Most athletes are involved throughout the routine

4-6 Below Average – Minimal crowd involvement

Flow is choppy, lacking visual variety

Too many athletes not being used throughout

### CHEER PROP INCORPORATION

8.1-10 Above Average – Props enhance the performance & encourage crowd involvement

original & effective

Good choice for props to be included in the routine

6.1-8 Average – Props are useful in crowd response

Athletes using the props correctly

4-6 Below Average – Props do not add to the performance

Props do not encourage crowd involvement

# **JUMP INCORPORATION**

6.1 - 8

8.1-10 Above Average – Excellent placement of jumps in routine

Excellent technique and execution performed by a high number of athletes jumping with higher difficulty of jumps

with higher difficulty of jumps

Average – Good placement of jumps in routine

Use of good technique and execution by a majority of athletes jumping with average difficulty of jumps.

4-6 Below Average – Poor placement of jumps in routine

Poor use of technique and execution by a majority of athletes jumping with low difficulty of jumps.

8.1-10 Above Average – Excellent placement of tumbling skills in routine

Excellent technique and execution performed by a high number of athletes tumbling with skills of high difficulty

6.1-8 Average – Good placement of tumbling skills in routine

Good technique and execution performed by a large group of athletes tumbling with skills of average difficulty

4-6 Below Average – Poor placement of tumbling skills in routine

Poor technique and execution performed by only a few athletes using low difficulty skills

# STUNT(S)/PYRAMID INCORPORATION (both are not required)

8.1-10 Above Average – Excellent placement of stunt(s)/pyramid in routine
Excellent technique and execution of stunt(s)/pyramid
Routine is enhanced by the use of selected skills

6.1-8 Average – Good placement of stunt(s)/pyramid in routine

Good technique and execution of stunt(s)/pyramid

Use of the skill(s) had good timing with the flow of the routine

4-6 Below Average – Poor placement of stunt(s)/pyramid in routine

Poor technique and execution of stunt(s)/pyramid Skill(s) did not work with the timing of the routine

### PERFORMANCE/SHOWMANSHIP

8.1-10 Above Average – Excellent spirit, smiles, enthusiasm

Show excellent leadership ability

Highly energetic

6.1-8 Average – Good spirit, smiles, enthusiasm

Energy varies throughout routine Shows good leadership ability

4-6 Below Average – Poor spirit, lack of smiles, minimal enthusiasm

Low energy level

Lacks leadership ability

# **OVERALL SYNCHRONIZATION**

8.1-10 Above Average – Excellent timing of skills

Jumps, tumbling and stunts/pyramid are well performed enhancing the flow of the routine

6.1-8 Average – General good timing of skills

Jumps, tumbling and stunts/pyramid have some performance parts that are not synchronized

3-5 Below Average – Poor timing of skills

Synchronization is lacking in the majority of skills performed

# VISUAL APPEAL

8.1-10 Above Average – Excellent formations and spacing Excellent motion technique – strong and sharp	
Excellent motion technique – strong and sharp	
Execution technique – strong and sharp	
Good visuals used throughout	
6.1-8 Average – Generally good formations and spacing	
Motions have average strength and sharpness	
Visuals not always strong	
4-6 Below Average – Poor formations and spacing	
Poor motion technique and execution – lack strength and sharpness, poor pl	acement

# **OVERALL IMPRESSION**

of motions

8.1-10	Above Average – Routine has excellent crowd appeal and response
	Highly original, with effective elements used
6.1-8	Average – Routine has good crowd appeal and response
	Good choice of elements used in the cheer
4-6	Below Average – Poor crowd appeal and response
	Lacks originality, poor choice for elements used in the cheer